

# What's in the bag?

Place your items in a bag and get your child to reach in. Describe what the items are by touching them and try to identify the object without seeing it.



## Stick Man

Use the stick as a prop to retell the Stickman story, or extend by getting your child to tell their own Stickman story.

## Emotion Pebbles

Talk about how your child is feeling that day and get them to draw a face to represent this on their pebble. Extend the activity by using emotion pebbles for different circumstances and experiences.



## Nature Jigsaws

Find a twig. Break it into three pieces and give it to a friend to put it back together. Try the same with a leaf. Stick the pieces onto a piece of paper. Create a funky mosaic or just enjoy exploring leaves.

## Adventure sticks

Tie three pieces of string around a stick. Take your child for a walk and gather different objects while out. Undo the string slightly and tie the object to the stick. Talk to your child about each object; 'Where do you think it came from?' 'Remember how we collected it?' 'How do you think it got on the ground?'

## Pebble Walk

Take a pebble for a walk. Take photographs of it hanging out in different locations. Where does it look at home? On a wall? On the beach? Or some other place? Can you recognise your pebble when it is hiding with other pebbles?



## String painting

Get string of different lengths and thickness, dip into paint to make patterns. This can be done indoors or outdoors using paint or mud. Get the children to talk about their pieces of string as they paint. Use mathematical language, shorter than, longer than, bigger etc.

## Number sorting

Draw a number onto 10 pebbles. These can be used for number ordering and number sorting.

## Mark making

A stick can be used with a variety of resources; mud, sand, flour etc for mark making activities. This can be used on large/small scale; indoors or outdoors!

## Stick Puppets

Put double sided sticky tape onto the back of your stick. Attach a leaf of your choice to make the hair and introduce yourself!

